Berlin Brothersvalley School District FIΔ 2nd Grade Year at a Glance

Course Description:

In second grade, students begin to read with greater accuracy and fluency. They conduct more sophisticated word studies and use their decoding skills and expanding sight word bank to read longer, more complex texts-including fables and folktales from diverse cultures. Students recount the stories they read, determining the central message, lesson, or moral and describe how characters respond to major events and challenges. As students read grade level text, they cite textual evidence to support the author's purpose, characters, setting, main idea, details and cause and effect. They acquire and use grade-appropriate general academic and domain specific vocabulary.

Students in second grade deepen written and verbal communication skills. In addition to informational and narrative writing, students create pieces that state their opinions supported with reasons, using linking words to connect ideas and providing a concluding statement or appropriate grammar and conventions including plural and proper nouns, prefixes, and suffixes. Students engage in collaborative, respectful discussions about topics and texts. Please see below for a concise outline of the course

Units of Study	Concepts	Time	Standards
Fictional Text Phonological Awareness Leveled Readers Narrative writing Informative Writing	 Students will know Sequence of events Characters Setting Author's Purpose Inferencing/Predicting Authors Word Choice Story Structure Summarizing Cause and Effect Compare and Contrast Narrative writing Informative writing 	97 days	CC 1.3.2.A CC 1.3.2.B CC 1.1.2.D CC.1.4.2.A CC.1.4.2.B CC.1.4.2.E

Informational text Phonics/Sight Words Leveled Readers Opinion Writing Research Writing	Students will know Basic sight words Basic phonics skills Comparison of Characters Author's Purpose Multiple meaning words Text Analysis Text Features Main Idea/details Cause and Effect Fact and opinion Summarizing Predicting Friendly letter writing	83 days	CC 1.2.2.E CC 1.2.2.H CC 1.1.2 E CC.1.1.2.D CC.1.1.2.E CC.1.4.2.H CC.1.4.2.L
---	--	---------	--