Berlin Brothersvalley High School Year at a Glance Curriculum

Department: Social Studies Course/Subject Title: World History Grade Level: 10th grade

Course Description:

This course will feature a survey approach to the major periods and events that occurred from the end of the middle ages to the twentieth century. The period of the Modern Era is commonly used to describe this era. The course will develop as the means by which human beings have made a transition to modern times. The course will demonstrate the formation of Europe and the Colonial World. The Age of Empires and the rise it gave to Nationalism as well as the Industrial Revolution will be highlighted. The student will be able to understand the evolution of the Modern Era and be able to better understand the world at present.

Please see below for a concise outline of the course.

Units of Study	Competencies	Timefr ame	Standards
Setting the Stage	Students will be able to Compare state of societies in the time period and over time	2.5 weeks	8.1.9.A 8.4.9.C 8.4.9.D
Renaissance and Reformation	Students will be able to Identify main ideas and individuals of the Renaissance and Reformation and analyze how they impacted history	4 weeks	8.4.9.A 8.4.9.D
Absolute Monarchs	Students will be able to Analyze characteristics of monarchs and the role individuals play in history	1.5 weeks	8.4.9.A
Asia in Transition	Students will be able to Compare how Asia differed from Europe	2 weeks	8.4.9.A 8.4.9.D
Age of Explorers	Students will be able to Identify contributions explorers made to trade relationships and settlement	2 weeks	8.4.9.A 8.4.9.C 8.4.9.D
Enlightenment and Revolutions	Students will be able to Analyze the impact of theories that changed scientific and political thoughts and how they the led to various revolutions	6 weeks	8.4.9.A 8.4.9.C 8.4.9.D

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Imperialism and Nationalism	Students will be able to Trace the impact of imperialism on countries and colonies	2.5 weeks	8.4.9.A 8.4.9.C 8.4.9.D
World Wars	Students will be able to Critique changes in government and social systems throughout WWI and WWII	8.5 weeks	8.1.9.C 8.4.9.A 8.4.9.C 8.4.9.D
Cold War	Students will be able to Make conclusions about how the economic systems of communism and capitalism affected global relationships	3 weeks	8.4.9.A 8.4.9.C 8.4.9.D
Globalism	Students will be able to Predict how ongoing tensions and diversity within a globally connected world will impact the future	4 weeks	8.4.9.A 8.4.9.C 8.4.9.D

*Please visit pdesas.org for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.