

Berlin Brothersvalley School District
Berlin Brothersvalley High School
9th Grade World Geography Curriculum Framework
Full Year Course

Big Idea(s) for 1st nine weeks	Concept(s) of 1st nine weeks	Competencies of 1st nine weeks	Essential Questions for 1st nine weeks
<p>Being literate in maps, landforms, and direction are essential skills needed for real-world navigation.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> ● Five Themes of Geography: <ul style="list-style-type: none"> ○ Location, Place, Region, ○ Movement, Human Environment Interaction (HEI) ● map components to include legend/key, compass, and scales ● latitude and longitude (equator and prime meridian) ● types of landforms ● types of maps to include physical, political, climate, topographic, resource/economic ● North America survey: Arctic to Tropic <ul style="list-style-type: none"> ○ Caribbean ○ Canada ○ Mexico ○ Costa Rica 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● locate places using coordinates ● describe the difference between latitude and longitude ● apply map skills ● identify time zones ● compare and contrast different types of landforms ● demonstrate ability to read a map legend/key ● summarize geographical features of Canada, Caribbean, Mexico, Costa Rica ● examine human relationships with their environments 	<p>What are the five themes and examples of geography?</p> <p>How do you define the components found on a map?</p> <p>What are the cardinal directions?</p> <p>What is latitude and longitude and how are they used?</p> <p>How do you define the various landforms?</p> <p>What is shown on a political, climate, physical, topographic, and resource/economic map?</p> <p>What are the characteristics of Canada, Caribbean, Mexico, and Costa Rica?</p>

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<u>Unit/Chapter/Selection of Study</u> Five Themes of Geography: Location, Place, Region, Movement, Human Environment Interaction (HEI)	<u>Approx # of weeks - % of time</u> 2 weeks	<u>PA Academic Standards</u> 7.1.9.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments. 7.1.9.B. Explain and locate regions and their shared connections as defined by physical and human features.	<u>Assessment Anchors & Eligible Content</u> N/A
<u>Unit/Chapter/Selection of Study</u> Map Components	<u>Approx # of weeks - % of time</u> .5 week	<u>PA Academic Standards</u> 7.1.9.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	<u>Assessment Anchors & Eligible Content</u> N/A
<u>Unit/Chapter/Selection of Study</u> Latitude and Longitude	<u>Approx # of weeks - % of time</u> .5 week	<u>PA Academic Standards</u> 7.1.9.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	<u>Assessment Anchors & Eligible Content</u> N/A

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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Types of Landforms	1 week	7.1.9.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	N/A
Types of Maps	1 week	7.1.9.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	N/A
<u>Unit/Chapter/Selection of Study</u> North America Survey: Arctic to Tropic <ul style="list-style-type: none"> • Caribbean • Canada • Mexico • Costa Rica 	4 weeks	7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	N/A

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		<p>7.4.9.A. Compare and contrast the effect of the physical systems on people across regions of the United States.</p> <p>7.4.9.B. Compare and contrast the effect of people on the physical region across regions of the United States.</p>	
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Big Idea(s) for 2nd nine weeks	Concept(s) of 2nd nine weeks	Competencies of 2nd nine weeks	Essential Questions for 2nd nine weeks
<p>South America is a large trading partner with the United States and Migration and geography are inter-connected.</p> <p>The Amazon Rainforest is essential to the others' environment and land.</p> <p>European geo-politics have driven the planet's history.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> the locations of South American countries and European countries on a world map the capital of countries the geographical features and climates of South American and European countries the different landforms and cultures of South America and Europe the contributions of South American and Europe the human relationships with their environments in 	<p>Students will be able to...</p> <ul style="list-style-type: none"> locate the countries listed below on a world map describe the geographical features and climates of the countries listed below apply map skills to locate major population centers of the countries listed below identify the capitals of the countries listed below compare and contrast different types of landforms and cultures of the countries listed below demonstrate the ability to read map and legend/key 	<p>Why is the preservation of the Amazon rainforest important to humanity?</p> <p>How do humans adapt to living in high altitudes of the Andes mountains?</p> <p>What makes Patagonia unique?</p> <p>How has deforestation affected the ecosystems of South America?</p> <p>How have natural boundaries affected human settlement in Europe?</p> <p>How have wars affected human settlement in Europe?</p>

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	<ul style="list-style-type: none"> these specific areas Russia's geographical complexities 	<ul style="list-style-type: none"> reflect upon the contributions of the countries listed below examine human relationships with their environment in the countries listed below <ul style="list-style-type: none"> South America Brazil Venezuela and Colombia Peru Argentina and Chile Europe Scandinavia The British Isles Western Europe Mediterranean Eastern Europe Baltic Russia 	<p>How have the many cultures and languages co-existed together in Europe?</p> <p>How has Chernobyl demonstrated the ability of nature to bounce back and be resilient?</p> <p>How have melting glaciers affected the local terrain in the Alps and Scandinavia?</p> <p>How do citizens cope with the Iron Harvest?</p> <p>What is the Mediterranean climate?</p> <p>How does Ukraine impact world food supply?</p> <p>Why does Russia spanning two continents create complexities?</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>South America</p> <ul style="list-style-type: none"> Brazil Venezuela and Colombia 	<p><u>Approx # of weeks - % of time</u></p> <p>2 weeks</p>	<p><u>PA Academic Standards</u></p> <p>7.2.9.A. Explain the physical characteristics of places and regions, including spatial patterns of Earth's physical systems.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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<ul style="list-style-type: none"> • Peru • Argentina and Chile 		<p>7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems.</p> <p>7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Europe</p> <ul style="list-style-type: none"> • Introduction to Overall Europe • Scandinavia • The British Isles • Western Europe • Mediterranean • Eastern Europe • Baltic • Russia 	<p><u>Approx # of weeks - % of time</u></p> <p>7 weeks</p>	<p><u>PA Academic Standards</u></p> <p>7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems.</p> <p>7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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Big Idea(s) for 3rd nine weeks	Concept(s) of 3rd nine weeks	Competencies of 3rd nine weeks	Essential Questions for 3rd nine weeks
<p>The control of critical natural resources is connected to the geography of the Middle East.</p> <p>World conflict and refugee crises relate to geography in a variety of ways.</p> <p>A country's environment can impact the United States.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> the locations of Asian countries on a world map the capital of countries the geographical features and climates of Asian countries the different landforms and cultures of Asian countries the contributions of Asia the human relationships with their environments in these specific areas 	<p>Students will be able to...</p> <ul style="list-style-type: none"> locate the countries listed below on a world map describe the geographical features and climates of the countries listed below apply map skills to locate major population centers of the countries listed below identify the capitals of the countries listed below compare and contrast different types of landforms and cultures of the countries listed below demonstrate the ability to read map and legend/key reflect upon the contributions of the countries listed below examine human relationships with their environment in the countries listed below <ul style="list-style-type: none"> Asia: Middle East East Asia South East Asia Central Asia 	<p>What are similarities and differences between Central Asia's steps and the United States' Great Plains?</p> <p>How does China's geography affect the cultures of China?</p> <p>How have the Indian rivers contributed to the rise of early civilizations?</p> <p>How does geography impact conflict between Middle Eastern countries?</p> <p>How does Southeast Asia impact global trade?</p> <p>How does the Pacific Ring of Fire impact the countries within it?</p> <p>How has imperialism changed the geography of Asia?</p>

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Asia: Middle East <ul style="list-style-type: none"> • Israel and Palestine • Saudi Arabia • Turkey • Iraq • Iran • UAE • Syria and Lebanon 	2 weeks	7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	N/A
<u>Unit/Chapter/Selection of Study</u> East Asia: <ul style="list-style-type: none"> • China, Taiwan and Hong Kong • Japan • North Korea and South Korea • Mongolia 	3 weeks	7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	N/A

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SouthEast Asia: <ul style="list-style-type: none"> • Thailand • Philippines • Singapore • Indonesia/Malaysia 	1 week	7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	N/A
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Central Asia: <ul style="list-style-type: none"> • Georgia • India • Pakistan • Afghanistan • Kazakhstan • Nepal 	3 weeks	7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	N/A

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Big Idea(s) for 4th nine weeks	Concept(s) of 4th nine weeks	Competencies of 4th nine weeks	Essential Questions for 4th nine weeks
<p>Africa's geography and ecosystems are critical to preserving the diversity of the land, animals, and people.</p> <p>Analyzing the events and geography of Oceania is essential to the earth's future.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> the locations of African and Oceanic countries on a world map the capital of countries the geographical features and climates of Africa and Oceanic countries the different landforms and cultures of Africa and Oceanic countries the contributions of African and Oceanic the human relationships with their environments in these specific areas 	<p>Students will be able to...</p> <ul style="list-style-type: none"> locate the countries listed below on a world map describe the geographical features and climates of the countries listed below apply map skills to locate major population centers of the countries listed below identify the capitals of the countries listed below compare and contrast different types of landforms and cultures of the countries listed below demonstrate the ability to read map and legend/key reflect upon the contributions of the countries listed below examine human relationships with their environment in the countries listed below <ul style="list-style-type: none"> Africa <ul style="list-style-type: none"> South Africa Kenya Nigeria Egypt Oceania Australia 	<p>How does the Sahara Desert influence the weather in the United States?</p> <p>How do the flood cycles of the Nile River permit people to live there?</p> <p>How does preservation of the rain forests protect vulnerable species?</p> <p>How do the extreme rainy and dry seasons affect the people and wildlife?</p> <p>How has the isolation of Australia and New Zealand contributed to their unique flora and fauna?</p> <p>How does the rising ocean levels affect the land of Oceania?</p>

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		<ul style="list-style-type: none"> • New Zealand • Papua New Guinea • Samoa and Tonga 	
<u>Unit/Chapter/Selection of Study</u> Africa <ul style="list-style-type: none"> • South Africa • Kenya • Nigeria • Egypt • Congo • Algeria • Ethiopia 	<u>Approx # of weeks - % of time</u> 5 weeks	<u>PA Academic Standards</u> 7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	<u>Assessment Anchors & Eligible Content</u> N/A
<u>Unit/Chapter/Selection of Study</u> Oceania <ul style="list-style-type: none"> • Australia • New Zealand • Papua New Guinea • Samoa and Tonga 	<u>Approx # of weeks - % of time</u> 4 weeks	<u>PA Academic Standards</u> 7.2.9.B. Explain the dynamics of the fundamental processes that underlie the operation of Earth's physical systems. 7.3.9.A. Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	<u>Assessment Anchors & Eligible Content</u> N/A

Standards Legend: Essential Important Supplementary

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