

# Berlin Brothersvalley School District

## Berlin Brothersvalley High School

### Year at a Glance Curriculum

#### Social Studies Department United States History 11th Grade

#### **Course Description:**

The first semester covers American History from the Gilded Age to roughly WW2. Additional topics are Imperialism, Spanish-American War, Progressivism, "Roaring Twenties", Great Depression, New Deal, WWII. The second semester covers American History from the Cold War to the most recent events in the United States. Additional topics include the Korean Conflict, New Frontier, Vietnam Conflict, Segregation and Integration, War in the Gulf & the War on Terror. Please see below for a concise outline of the course.

Units of Study	Competencies	Approximate Time Frame	Standards
1890: Imperialist America and The Progressive Era	Students will be able to define isolation and imperialism, analyze America's transformation into a world power, and examine and discuss the Progressive movement's impact on American society in the late 1800s.	5 weeks	8.1.U.A.
World War I	Students will be able to compare America's World War I experience to Europe's experience and analyze the Treaty of Versailles' impact on the nationals post World War I.	2 weeks	8.1.U.B.
Roaring Twenties and The Great Depression	Students will be able to paraphrase America's societal changes during the 1920s, distinguish the causes of the 1929 stock market crash, and analyze FDR's New Deal programs that address the Great Depression.	5 weeks	8.1.U.C.
World War II	Students will be able to describe Totalitarian dictators' journey into power, compare and contrast the United States' involvement in the European and Pacific Theater, describe the experiences of the Jewish people during the Holocaust, and analyze the effects of World War II.	4 weeks	8.3.U.A.
1950s Cold War	Students will be able to compare and contrast the effects of capitalism and communism post World War II, describe the key events of the Cold War, and examine the changes during the 1950s.	4 weeks	8.3.U.B.
1960s and The Civil	Students will be able to analyze cultural changes	6 weeks	8.3.U.C.

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Rights Movement	of the 1960s, explain the major political events of the 1960s, describe the factors of the Vietnam War, interpret the effects of the Civil Rights Movement, and describe the evolution of the Civil Rights movement.		
1970s and 1980s	Students will be able to describe the Watergate scandal and its effects on American politics, identify the reasons for the Iran hostage crisis, summarize cultural changes, list the events leading up to the collapse of the Soviet Union, and analyze the presidency of Ronald Reagan.	5 weeks	8.3.U.D.
1990s to Current Day	Students will be able to paraphrase the Clinton presidency, assess world events in the post communist world, analyze the events and long-term impacts of 9/11 and the War on Terror, and review the presidency of George W. Bush and Barack Obama.	5 weeks	8.3.U.D.

\*Please visit [pdesas.org](http://pdesas.org) for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.

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