

Berlin Brothersvalley School District
Berlin Brothersvalley High School
11th Grade United States History Curriculum Framework
Full Year Course

Big Idea(s) for 1st nine weeks	Concept(s) of 1st nine weeks	Competencies of 1st nine weeks	Essential Questions for 1st nine weeks
<p>The need of people to colonize in various countries reflects modern day foreign policy.</p> <p>Progressive Era policies show the evolution of the American government.</p> <p>During World War I, the United States took a more active role in world affairs.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> ● the details and impact of the following: <ul style="list-style-type: none"> ○ 1890 and Imperialist America ○ the Progressive Era ○ World War I 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● define isolation and imperialism ● describe America's shift isolation to Imperialism ● analyze America's transformation into a world power ● examine and discuss the Progressive movement's impact on American society in the late 1800s ● describe the American government's role in society ● explain reasons for the U.S's neutrality during World War I ● compare America's World War I experience to Europe's World War I experience ● analyze the Treaty of Versailles' impact on the nationals post World War I 	<p>How did imperialist policies impact U.S. and global policies?</p> <p>How did Americans respond to reform and change that occurred during the Progressive Era?</p> <p>What were the causes and effects of World War I?</p> <p>How did American society and the American economy change during the Roaring Twenties?</p> <p>How did the role of the American government change during the Great Depression?</p> <p>What are the causes and effects of World War II?</p> <p>How did the relationship between the United States and Russia (U.S.S.R.) impact the world post World War II?</p> <p>What impact did the Cold War have on Americans post War World II?</p>

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			<p>How did the counterculture movements and civil rights movements change America?</p> <p>How did Americans experience the Vietnam War differently?</p> <p>How did American opinion of government change during the 1970s?</p> <p>How did the Cold War come to a close?</p> <p>How did the Regan administration change United States politics?</p> <p>What impact did the Clinton administration have during the 1990s?</p> <p>How did the attacks on September 11th, 2001 change America?</p>
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
1890: Imperialist America	2 weeks	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions</p>	N/A

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		<ul style="list-style-type: none"> • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. •</p> <p>Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Progressive Era</p>	<p><u>Approx # of weeks - % of time</u></p> <p>3 weeks</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
World War I	2 weeks	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions</p>	N/A

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		<ul style="list-style-type: none"> • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. •</p> <p>Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Roaring Twenties	2 weeks (starts in 1st nine weeks and continues into 2nd nine weeks)	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>	N/A

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		<p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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Big Idea(s) for 2nd nine weeks	Concept(s) of 2nd nine weeks	Competencies of 2nd nine weeks	Essential Questions for 2nd nine weeks
<p>During the 1920s and 1930s, the United States experienced a shift from societal successes to economic challenges and crises.</p> <p>World War II changed the role and participation of the United States in world affairs.</p> <p>The rivalry between the United States and the Soviet Union affected both foreign and domestic affairs.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> ● the details and impact of the following: <ul style="list-style-type: none"> ○ the Roaring Twenties ○ the Great Depression: the Dust Bowl and the New Deal ○ World War II ○ the 1950s, the Cold War and the Nuclear Family 	<p>Students will be able to...</p> <ul style="list-style-type: none"> ● paraphrase America's societal changes during the 1920s ● examine the cultural contributions of African Americans during the Harlem Renaissance ● distinguish the causes of the 1929 stock market crash ● analyze FDR's New Deal programs addresses the Great Depression ● describe Totalitarian dictators' journey into power ● compare and contrast the United States' involvement in the European and Pacific Theater ● describe the experiences of the Jewish people during te Holocaust ● analyze the effects of World War II on the defeated axis powers ● compare and contrast the effects of capitalism and communism post World War II ● describe the key events of the Cold War 	<p>How did American society change during the Roaring Twenties?</p> <p>What were the components of the New Deal and how does it continue to impact current day?</p> <p>What caused the Great Depression?</p> <p>What caused World War II and the Holocaust?</p> <p>How did the relationship between the United States and the Soviet Union impact the world and Americans?</p>

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		<ul style="list-style-type: none"> examine the changes happening in domestic life in the 1950s 	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Roaring Twenties	1 week (continues from 1st nine weeks)	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p>	N/A

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		<p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>The Great Depression</p> <ul style="list-style-type: none"> • The Dust Bowl • The New Deal 	<p><u>Approx # of weeks - % of time</u></p> <p>2 weeks</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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World War II	4 weeks	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions •</p>	N/A

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		<p>Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>1950s Cold War</p> <ul style="list-style-type: none"> Nuclear Family 	<p><u>Approx # of weeks - % of time</u></p> <p>2 weeks (starts in 2nd nine weeks and continues into 3rd nine weeks)</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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Big Idea(s) for 3rd nine weeks	Concept(s) of 3rd nine weeks	Competencies of 3rd nine weeks	Essential Questions for 3rd nine weeks
<p>The 1960s in the United States was a period of upheaval from the assassination of President John F. Kennedy to the Vietnam War.</p> <p>The Civil Rights movement brought about changes to American society in creating a more equal nation.</p> <p>The 1970s brought about a de-escalation between the United States and the Soviet Union.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> • the details and impact of the following: <ul style="list-style-type: none"> ○ 1960s to include John F. Kennedy, the Vietnam War, Pop Culture, and the Civil Rights Movement ○ 1970s to include Watergate and the Iran Hostage Crisis 	<p>Students will be able to...</p> <ul style="list-style-type: none"> • analyze the pop culture changes of the 1960s • explain the major political events of the 1960s • describe the factors of the Vietnam War • interpret the effects of the Civil Rights Movement • critique the expectations and philosophies of Martin Luther King, Jr. and Malcolm X • describe the evolution of the Civil Rights movement • describe the Watergate scandal and its effects on American politics • identify the reasons for the Iran hostage crisis • summarize the various changes in culture in the 1970s 	<p>How did events of the 1960s impact American society?</p> <p>Why was the United States involved in the Vietnam War?</p> <p>How did the actions of Martin Luther King, Jr. and Malcolm X affect the Civil Rights movement?</p> <p>What was the Watergate scandal?</p> <p>Why did the Iran Hostage Crisis occur?</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>1950s Cold War</p> <ul style="list-style-type: none"> • Nuclear Family 	<p><u>Approx # of weeks - % of time</u></p> <p>2 weeks (continued from the 3rd nine weeks)</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and</p>	
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		organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
1960s <ul style="list-style-type: none"> • John F. Kennedy • Vietnam War • Pop Culture 	3 weeks	8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events. 8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research) 8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. 8.3.U.B. Compare the impact of	N/A

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		<p>historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Civil Rights Movement</p>	<p><u>Approx # of weeks - % of time</u></p> <p>3 weeks</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
1970s <ul style="list-style-type: none"> • Watergate • Iran Hostage Crisis 	1 week (starts in 3rd nine weeks and continues into 4th nine weeks)	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions •</p>	N/A

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Big Idea(s) for 4th nine weeks	Concept(s) of 4th nine weeks	Competencies of 4th nine weeks	Essential Questions for 4th nine weeks
<p>President Ronald Reagan brought about change during the 1980s.</p> <p>The Soviet Union collapsed in the 1990s and ushered in a peaceful era.</p> <p>The events of September 11th, 2001 greatly impacted the next two decades into the current day.</p>	<p>Students will know...</p> <ul style="list-style-type: none"> the details and impact of the following: <ul style="list-style-type: none"> 1980s to include the End of Cold War and the Reagan Presidency 1990s to include up to September 11th, 2001 and The War on Terror 	<p>Students will be able to...</p> <ul style="list-style-type: none"> list the events leading up to the collapse of the Soviet Union analyze the presidency of Ronald Reagan paraphrase the Clinton presidency summarize the reasonings of the 1st Gulf War assess world events in the post communist world analyze the events of 9/11 and 	<p>How did the Reagan presidency impact Americans in the 1980s?</p> <p>How did the collapse of the Soviet Union change American foreign policy?</p> <p>What impact did the Clinton administration have during the 1990s?</p> <p>How did the terrorist attacks on September 11th, 2001 change</p>

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		<p>the following War on Terror</p> <ul style="list-style-type: none"> • discuss the long-term impacts of the 9/11 attacks • analyze and review the presidency and administration of George W. Bush and Barack Obama presidency 	<p>America?</p> <p>How did the Bush and Obama administrations respond in the post 9/11 world?</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>1970s</p> <ul style="list-style-type: none"> • Watergate • Iran Hostage Crisis 	<p><u>Approx # of weeks - % of time</u></p> <p>1 week (continued from the 3rd nine weeks)</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>1980s</p> <ul style="list-style-type: none"> • End of Cold War • Ronald Reagan 	<p><u>Approx # of weeks - % of time</u></p> <p>3 weeks</p>	<p><u>PA Academic Standards</u></p> <p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

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		<p>cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working</p>	
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		conditions • Immigration • Military conflict • Economic stability	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
1990s	2 weeks	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p>	N/A

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		<p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability</p>	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
September 11th, 2001 and The War on Terror	3 weeks	<p>8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.</p> <p>8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and</p>	N/A

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		<p>conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.</p> <p>8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.</p> <p>8.3.U.C. Evaluate how continuity and change have impacted the United States. • Belief systems and religions</p>	
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Standards Legend: Essential Important Supplementary

Revised 4/16/24