

<u>Big Idea(s) of 4th nine weeks</u>	<u>Concept(s) of 4th nine weeks</u>	<u>Competencies of 4th nine weeks</u>	<u>Essential Questions of 4th nine weeks</u>
Reading and listening to simple stories in Spanish will give students the opportunity to comprehend and use their knowledge of a second language.	Students will know: <ul style="list-style-type: none"> • key Spanish phrases • how to recall previously used phrases to understand a short novel in Spanish 	Students will be able to: <ul style="list-style-type: none"> • read key phrases in short stories and retell parts of the story in Spanish • understand a full-length Spanish novel using key phrases from the entire school year 	What skills do we need to understand and interact with written communication in Spanish?
<u>Unit/Chapter/Selection of Study</u> Key phrases: Busca, encuentra, sabes Reading short stories, writing stories on own and as a class, in class games	<u>Approx. # of weeks - % of time</u> 8 days	<u>PA Academic Standards</u> 12.1.B Know common vocabulary forms and structures used in basic speaking and writing 12.1.C Recognize common vocabulary term through listening and reading	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/Selection of Study</u> Key phrases: Tiene miedo de, mira, hacia Reading short stories, writing stories on own and as a class, in class games	<u>Approx. # of weeks - % of time</u> 13 days	<u>PA Academic Standards</u> 12.1.B Know common vocabulary forms and structures used in basic speaking and writing 12.1.C Recognize common vocabulary term through listening and reading	<u>Assessment Anchors & Eligible Content</u>

<p><u>Unit/Chapter/Selection of Study</u></p> <p>Key phrases: Tiene hambre, está triste y llora, come</p> <p>Reading short stories, writing stories on own and as a class, in class games</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>13 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p>	<p><u>Assessment Anchors & Eligible Content</u></p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Novel study</p> <p>Used to practice applying phrases learned, Writing activities</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>8 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p>	<p><u>Assessment Anchors & Eligible Content</u></p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Wrap up</p> <p>Connected to all standards through the year</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>3 days</p>	<p><u>PA Academic Standards</u></p> <p>12.1.B Know common vocabulary forms and structures used in basic speaking and writing</p> <p>12.1.C Recognize common vocabulary term through listening and reading</p>	<p><u>Assessment Anchors & Eligible Content</u></p>