

<u>Big Idea(s) of 1st nine weeks</u>	<u>Concept(s) of 1st nine weeks</u>	<u>Competencies of 1st nine weeks</u>	<u>Essential Questions of 1st nine weeks</u>
Context and cognates are valuable tools to learning a second language.	Students will know: <ul style="list-style-type: none"> • cognates • Spanish-speaking countries • numbers 0-31 • -ate 	Students will be able to: <ul style="list-style-type: none"> • read and understand short sentences and paragraphs containing many cognates. • identify Spanish-speaking countries on a map • count to 31 in Spanish aloud or by writing • write and say the date aloud 	<p>What are some good strategies to help us understand Spanish?</p> <p>How can context help us guess at the meaning of vocabulary that is used in Spanish?</p>
<u>Unit/Chapter/ Selection of Study</u> Introducing self, getting to know classmates & teacher	<u>Approx. # of weeks - % of time</u> 2 days	<u>PA Academic Standards</u> 12.5.1.A Introduce one's self and respond to simple questions in the local and regional community. 12.3.1.B. Use culturally appropriate memorized expressions and gestures for basic social interactions. 12.3.B. Know typical expressions and gestures for basic social interactions in the target culture.	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/ Selection of Study</u> cognates Reading, listening, games	<u>Approx. # of weeks - % of time</u> 6 days	<u>PA Academic Standards</u> 12.1.E. Identify words from the target language that are commonly used in English 12.1.1.E. Find words used in magazines, commercials, and advertisements influenced by the target language 12.1.1.F. Discuss with classmates and the teacher how the target language has influenced other areas of the	<u>Assessment Anchors & Eligible Content</u>

		<p>school curriculum</p> <p>12.3.D Know basic information in school subject areas influenced by the target culture</p> <p>12.3.1.D. List and relate content subject words used in English that have origins in the target language.</p> <p>12.5.1.D. Use speaking, writing and reading to compare and connect uses of English with the target language spoken in the local, national and global communities</p>	
<p><u>Unit/Chapter/ Selection of Study</u></p> <p>Classroom directions</p> <p>Listening practice, worksheet</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>1 day</p>	<p><u>PA Academic Standards</u></p> <p>12.1.1.B. Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family. –Classroom commands</p>	<p><u>Assessment Anchors & Eligible Content</u></p>
<p><u>Unit/Chapter/ Selection of Study</u></p> <p>Spanish Alphabet</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>1 day</p>	<p><u>PA Academic Standards</u></p> <p>12.1.1.A Know the basic sound system and spelling patterns of the target language.</p> <p>12.1.1.A Recite target language alphabet and associated sounds and basic words with proper accentuation</p>	<p><u>Assessment Anchors & Eligible Content</u></p>

<u>Unit/Chapter/ Selection of Study</u> Spanish-speaking countries & map Flashcards, in class games, worksheets	<u>Approx. # of weeks - % of time</u> 5 days	<u>PA Academic Standards</u> 12.5.A. Know where in the local and regional community the target language and culture are useful. 12.5.B. Know where in the national community the target language and culture are experienced. 12.5.C. Know where the target language is spoken in the global community.	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/ Selection of Study</u> Numbers 0-31 Identify, speak, count, add/subtract, patterns	<u>Approx. # of weeks - % of time</u> 4 days	<u>PA Academic Standards</u> 12.1.1.B. Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) –Numbers and dates	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/ Selection of Study</u> <u>Date</u> Writing, listening, speaking	<u>Approx. # of weeks - % of time</u> 4 days	<u>PA Academic Standards</u> 12.1.1.B. Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) –Numbers and dates	<u>Assessment Anchors & Eligible Content</u>

<u>Unit/Chapter/ Selection of Study</u> <u>Time</u> writing, listening, speaking	<u>Approx. # of weeks - % of time</u> 4 days	<u>PA Academic Standards</u> 12.1.1.C. Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. – Time expressions	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/ Selection of Study</u> <u>Colors</u> Writing, speaking, reading	<u>Approx. # of weeks - % of time</u> 3 days	<u>PA Academic Standards</u> 12.1.1.C. Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. –Colors	<u>Assessment Anchors & Eligible Content</u>
<u>Unit/Chapter/ Selection of Study</u> <u>Introducing self/others</u> Key phrases to read & understand, write: This is a boy, this is a girl, this is (not) a person, s/he says, What's your name? Reading short stories, writing stories on own and as a class, in class games	<u>Approx. # of weeks - % of time</u> 13 days	<u>PA Academic Standards</u> 12.5.1.A Introduce one's self and respond to simple questions in the local and regional community. 12.1.B Know common vocabulary forms and structures used in basic speaking and writing 12.1.C Recognize common vocabulary term through listening and reading 12.1.D Know simple sentence and question structures in order to communicate 12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family –greetings, farewells and	<u>Assessment Anchors & Eligible Content</u>

		courtesy expressions –basic question words –likes and dislikes	
<u>Unit/Chapter/ Selection of Study</u> Key phrases to read & understand, write: Runs, walks toward, sees Culture: running of the bulls Reading short stories, writing stories on own and as a class, in class games	<u>Approx. # of weeks - % of time</u> 3 days	<u>PA Academic Standards</u> 12.1.B Know common vocabulary forms and structures used in basic speaking and writing 12.1.C Recognize common vocabulary term through listening and reading 12.1.D Know simple sentence and question structures in order to communicate 12.1.1.B Speak and write common vocabulary phrases and structures during activities with the teacher, classmates and family 12.3.A Identify fundamental and customs of the target language	<u>Assessment Anchors & Eligible Content</u>