Berlin Brothersvalley School District Berlin High School Math 1st Grade 3rd Nine Weeks

Big Idea(s) Patterns exhibit relationships that can be extended, described, and generalized. Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools. Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization.	Concept(s) Students will know • Time • Place Value • Addition and Subtraction • Shapes	 Competencies Students will be able to Tell, write and estimate time to the hour. Identify place value to the ones and tens Solve Multi-step addition and subtraction equations with and without number stories Identify attributes and create 2 dimensional shapes 	Essential Questions How are relationships represented mathematically? What does it mean to estimate or analyze durations of time? How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving?

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Topics Time to the hour Add 2 digit numbers Addition with 3 addends Double facts Create 2 dimensional shapes with given attributes Multiple step addition and subtraction with number stories Equivalence Place value ones and tens Money Pennies, dimes, dollar In relationship to place value Value of coins and dollar	Approx # of weeks 2 weeks	PA Standards CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks CC.2.3.1.A.1 Compose and distinguish between two- and three dimensional shapes based on their attributes CC.2.1.1.B.2 Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.	Assessment Anchors & Eligible Content NA
TopicsFact FamiliesAddition and subtractionCounting back strategies for subtractionShapes AttributesSort block by attributes (thin.thick, color, number of sides, number of vertices)Defining and non defining	Approx # of weeks 2 weeks	PA Standards CC.2.2.1.A.2 Understand and apply properties of operations and the relationship between addition and subtraction. CC.2.3.1.A.1 Compose and distinguish between two- and three dimensional shapes based on their attributes	Assessment Anchors & Eligible Content NA

attributes of 2 dimensional shapes Finding unknown numbers with addition and subtraction Addition facts			
Time Digital and Analog clocks Construct 2 dimensional shapes Defining Attributes	Approx # of weeks 1 week	PA Standards CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks CC.2.3.1.A.1 Compose and distinguish between two- and three dimensional shapes based on their attributes	Assessment Anchors & Eligible Content NA
TopicsFractionsDividing into 2 equal shapes ½Dividing into 4 equal shapes ¼Comparing fractions ½ to ¼Combining 2 dimensional shapesto create composite shapes	Approx # of weeks 2 weeks	PA Standards CC.2.3.1.A.2 Use the understanding of fractions to partition shapes into halves and quarters. CC.2.3.1.A.1 Compose and distinguish between two- and three dimensional shapes based on their attributes.	Assessment Anchors & Eligible Content NA

<u>Topics</u> 3 dimensional shapes Identify defining and non defining attributes of shapes Combining shapes	Approx # of weeks 2 weeks	PA Standards CC.2.3.1.A.1 Compose and distinguish between two- and three dimensional shapes based on their attributes.	<u>Assessment Anchors &</u> <u>Eligible Content</u> NA
Standards Legend: Essentia	al Important Supplemen	ntary	