

Berlin Brothersvalley School District
Government and Personal Finance
11th & 12th Grade Curriculum Framework
3rd Nine Weeks

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
Governments derive authority to control the exercise of rights, liberty, and freedom from sources including documents and court cases.	Students will know: <ul style="list-style-type: none"> Structures and functions of the three branches of government at the federal, state, and local levels. Civil Rights and Liberties as listed in amendments and as interpreted in Supreme Court Cases 	Students will be able to: <ul style="list-style-type: none"> Identify structures and functions of the three branches of government at the federal, state, and local levels. Apply concepts from each branch of government to assess how each works in connection with the others. Apply concepts from each branch of government to assess how each works at federal, state, and local levels. Categorize rights and liberties and how they are played out in action 	How do governments derive authority to control the exercise of rights, liberty, and freedom?
<u>Unit/Chapter/Selection of Study</u> Structure and functions of the Legislative Branch at the federal, state and local levels Process that a bill becomes law	<u>Approx. # of weeks - % of time</u> 1 weeks (continued from 2nd quarter)	<u>PA Academic Standards</u> 5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence; United States Constitution; Bill of Rights; Pennsylvania Constitution	<u>Assessment Anchors & Eligible Content</u> N/A

		<p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Structure and functions of the Judicial Branch at the federal, state and local levels Key Supreme Court decisions</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>5 weeks</p>	<p><u>PA Academic Standards</u></p> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence; United States Constitution; Bill of Rights; Pennsylvania Constitution</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>N/A</p>

		and its Amendments.	
<u>Unit/Chapter/Selection of Study</u> Civil Rights and Liberties Amendments Supreme Court Cases	<u>Approx. # of weeks - % of time</u> 3 weeks	<u>PA Academic Standards</u> 5.1.12.E Analyze and assess the rights of people as written in the PA Constitution and the US Constitution. 5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.	<u>Assessment Anchors & Eligible Content</u> N/A