

Berlin Brothersvalley School District
Government and Personal Finance
11th & 12th Grade Curriculum Framework
1st Nine Weeks

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
<p>Government is the protection or abridgement of balancing rights, liberty, and freedom.</p> <p>People with liberty and freedom have a right and a responsibility for maintaining and securing them for their posterity.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • Historical foundations of American democracy • Main ideas of documents central to American government • The reasons for and process of voting 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Compare American democracy to other forms of government • Analyze foundational documents • Connect democratic ideals to voter participation 	<p>How do governments derive authority to control the exercise of rights, liberty and freedom?</p> <p>Is liberty granted by power or power granted by liberty?</p> <p>How does the exercise of rights and responsibilities differ in various forms of governments?</p>
<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Key concepts in Government and Civics</p> <p>Historical foundations of American democracy</p> <p>The Pennsylvania constitution and its significance</p> <p>Historical foundations of America</p> <p>Emerging nationalism</p> <p>Conflicts about how the government should be set up</p> <p>Define how power was conceived of in the beginning</p>	<p>5 weeks</p>	<p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life. Liberty;</p>	<p>N/A</p>

stages of American Government		<p>Freedom; Democracy; Justice; Equality</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>The United States Constitution Origins and development of the Constitution The preamble, articles, and amendments Bill of Rights and its application Principles of federalism and checks and balances</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>3 weeks</p>	<p><u>PA Academic Standards</u></p> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources. Declaration of Independence; United States Constitution; Bill of Rights; Pennsylvania Constitution</p> <p>5.1.12.E Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government</p>	<p><u>Assessment Anchors/ & Eligible Content</u></p> <p>N/A</p>

		over time.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Elections and political participation Political parties and their roles Voting rights and voter participation Campaigns and elections Role of media/media literacy	1 week (continued 2nd quarter)	<p>5.2.12.A Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life.</p>	N/A

