

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
An expanded vocabulary enhances one's ability to express ideas and information.	Students will know: <ul style="list-style-type: none"> • Fiction • Characters • Text and graphic features • Commas in a series • Informative writing 	Students will be able to: <ul style="list-style-type: none"> • Use understanding of fiction to identify the type of story • Identify characters • Use text and graphic features to help with • Use commas in a series • Create a paragraph of informative writing 	How does the use of vocabulary express ideas and information?
<u>Unit/Chapter/Selection of Study</u> Fiction Characters Phonics Changing y to i antonyms Grammar	<u>Approx. # of days</u> 8 days	<u>PA Academic Standards</u> CC.1.3.2.C Describe how characters in a story respond to major events and challenges. CC.1.4.2.M Write narratives to develop real or imagined experiences or events.	<u>Assessment Anchors & Eligible Content</u> NA

<p>Verbs</p> <p>Narrative Writing Elaboration</p>		<p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>NonFiction Text and Graphic Features</p> <p>Phonics Ar words</p> <p>Grammar Commons in dates and places Suffixes y and ful Compounds words</p> <p>Writing Narrative Fictional Story</p>	<p><u>Approx. # of days</u></p> <p>7 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.</p> <p>CC.1.4.2.M Write narratives to develop real or imagined experiences or events.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Fiction Compare and Contrast stories by different authors</p> <p>Phonics Or and ore words</p> <p>Grammar Commas in a series</p> <p>Writing Narrative writing fictional stories</p>	8 days	<p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p>CC.1.4.2.M Write narratives to develop real or imagined experiences or events.</p> <p>CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	NA

<p><u>Unit/Chapter/Selection of Study</u></p> <p>Nonfiction Main Idea and detail Predictions</p> <p>Vocabulary Root words</p> <p>Spelling Er,ur,ir</p> <p>Grammar Adjective</p> <p>Writing Informative writing Problem and Solution</p>	<p><u>Approx. # of days</u></p> <p>7 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.2.1.H Identify the reasons an author gives to support points in a text.</p> <p>CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>CC.1.4.2.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Fiction Understanding Characters Idioms</p> <p>Phonics Homophones Base words Ending er and est</p>	<p><u>Approx. # of days</u></p> <p>8 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.3.2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

<p>Grammar Using Adjective</p> <p>Writing Informative Compare and contrast paragraph</p> <p>Opinion Writing</p>		<p>CC.1.4.2.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CC.1.5.2.E Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p data-bbox="247 321 342 349"><u>Fiction</u></p> <p data-bbox="170 358 422 500">Conclusions and Summarizing Compound Words Suffixes yl ly, ful</p> <p data-bbox="170 540 422 568">Final syllable -tion</p> <p data-bbox="222 613 365 641">Grammar</p> <p data-bbox="191 651 396 678">Irregular verbs</p> <p data-bbox="237 724 348 751">Writing</p> <p data-bbox="128 761 464 824">Informative Informational paragraph</p>	<p data-bbox="684 358 779 386">7 days</p>	<p data-bbox="1115 284 1276 311">CC.1.3.2.K</p> <p data-bbox="968 321 1423 423">Read and comprehend literature on grade level, reading independently and proficiently</p> <p data-bbox="1115 467 1276 495">CC.1.5.2.B</p> <p data-bbox="968 505 1423 646">Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p data-bbox="1115 690 1276 717">CC.1.4.2.A</p> <p data-bbox="989 727 1409 868">Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</p> <p data-bbox="1115 912 1276 940">CC.1.5.2.G</p> <p data-bbox="968 950 1423 1084">Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p>	<p data-bbox="1724 321 1766 349">NA</p>