

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.	Students will know: <ul style="list-style-type: none"> • Text Features • Synonyms • Informative writing • Main idea and details • Fact and opinion • Author purpose 	Students will be able to: <ul style="list-style-type: none"> • Use text features to help with comprehension • Identify Synonyms • Create a paragraph of informative writing • Identify main ideas and details • Distinguish between fact and opinion • Identify author's purpose 	What makes clear and effective writing?
<u>Unit/Chapter/Selection of Study</u> Non-Fiction Text and Graphic Features Vocabulary Synonyms Phonics/Spelling Ai and ay Grammar Expanding and rearranging compound sentences	<u>Approx. # of days</u> 8 days	<u>PA Academic Standards</u> CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently. CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade level text including multiple-meaning words. CC.1.4.2.A Write informative/ explanatory texts to examine a topic and	<u>Assessment Anchors & Eligible Content</u> NA

<p>Writing Informative Topic sentences Details Conventions of spelling</p>		<p>convey ideas and information clearly.</p> <p>CC.1.4.2.B Identify and introduce the topic.</p> <p>CC.1.4.2.C Develop the topic with facts and/or definitions.</p> <p>CC.1.4.2.E Choose words and phrases for effect.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Non Fiction Main Ideas details Fact and opinion</p> <p>Vocabulary Dictionary skills</p> <p>Phonics/Spelling Ee and ea</p> <p>Grammar Quotation marks</p> <p>Writing Compare and contrast Conventions</p>	<p><u>Approx. # of days</u></p> <p>7 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>CC.1.2.2.H Describe how reasons support specific points the author makes in a text.</p> <p>CC.1.4.2.C Develop the topic with facts and/or definitions.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

Details Main idea			
<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Nonfiction Author's Purpose Summarizing</p> <p>Vocabulary Suffix ly</p> <p>Phonics/Spelling 'Oa and ow</p> <p>Grammar Proper Nouns</p> <p>Writing Descriptive Writing Topic sentence Finding information Details Conventions</p>	8 days	<p>CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text</p> <p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p>CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing from a range of strategies and tools.</p> <p>CC.1.2.2.H Describe how reasons support specific points the author makes in a text.</p> <p>CC.1.2.2.J Acquire and use</p>	NA

grade-appropriate
conversational, general
academic, and domain-specific
words and phrases

CC.1.4.2.M

Write narratives to develop real
or imagined experiences or
events.

CC.1.4.2.O

Include thoughts and feelings to
describe experiences and events
to show the response of
characters to situations.

CC.1.4.2.Q

Choose words and phrases for
effect

CC.1.4.2.R

Demonstrate a grade
appropriate command of the
conventions of standard English
grammar, usage, capitalization,
punctuation, and spelling.
Capitalize proper nouns. Use
commas and apostrophes
appropriately. Spell words
drawing on common spelling
patterns. Consult reference
material as needed

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Fiction Cause and Effect</p> <p>Vocabulary Root words</p> <p>Phonics/Spelling Compound Words</p> <p>Grammar Common and Proper Nouns</p> <p>Writing Letter Writing Introduction Conclusion Body</p>	7 days	<p>CC.1.3.2.C Describe how characters in a story respond to major events and challenges</p> <p>Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud</p> <p>CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.</p> <p>CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	NA

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Fiction Story Structure</p> <p>Vocabulary Antonyms</p> <p>Phonics/Spelling Base words and endings</p> <p>Grammar Adjective</p> <p>Writing Opinion Writing</p>	8 days	<p>CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>CC.1.4.2.D Group information and provide a concluding statement or section.</p> <p>CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.</p> <p>CC.1.4.1.G Write opinion pieces on familiar topics.</p> <p>CC.1.4.2.H Identify the topic and state an opinion.</p> <p>CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.</p>	NA

		<p>CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement</p> <p>CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.</p> <p>CC.1.4.2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Fiction Sequence of Events Antonyms Long i</p> <p>Grammar Subject verb agreement</p> <p>Writing Narrative Story Paragraph</p>	7 days	<p>CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CC.1.1.2.E Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self correct word recognition and understanding, rereading as necessary.</p> <p>CC.1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.</p> <p>CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.</p>	NA

		<p>CC.1.4.2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.</p> <p>CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	
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