

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.	Students will know: <ul style="list-style-type: none"> • Prediction • Main Idea and details • Cause and effect • Authors word choice • Fact and opinion 	Students will be able to: <ul style="list-style-type: none"> • Make predictions • Determine main idea and details • Identify cause and effect • Describe characters by looking at author's word choice • Distinguish between fact and opinion 	How do active listeners make meaning?
<u>Unit/Chapter/Selection of Study</u> NonFiction Text features Context to answer questions Base words and prefix un and re Phonics/Spelling Final blends Grammar Plural nouns Writing	<u>Approx. # of days</u> 8 days	<u>PA Academic Standards</u> CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text. CC.1.2.2.H Describe how reasons support specific points the author makes in a text. CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic.	<u>Assessment Anchors & Eligible Content</u> NA

Narrative Descriptive		<p>CC.1.4.2.N Establish a situation and introduce a narrator and/or characters</p> <p>CC.1.4.2.Q Choose words and phrases for effect</p> <p>CC.1.4.2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Fiction Story structure: beginning middle end Homophones</p> <p>Spelling/Phonics Ck</p>	<p><u>Approx. # of days</u></p> <p>7 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.3.2.C Describe how characters in a story respond to major events and challenges.</p> <p>CC.1.4.2.A Write informative/ explanatory texts to examine a topic and</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

<p>Cvc</p> <p>Grammar Proper Nouns</p> <p>Writing Informative Step by step Sequence</p>		<p>convey ideas and information clearly.</p> <p>CC.1.3.2.A Recount stories and determine their central message, lesson, or moral.</p> <p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p>CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Nonfiction Main idea and details Cause and effect Compound words</p> <p>Poetry Write a simple poem Rhyming words</p>	<p><u>Approx. # of days</u></p> <p>8 days</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

<p>Phonics/Spelling Digraphs Base words Ending s, ed, ing</p> <p>Grammar Verb</p> <p>Writing Informative standard</p>		<p>CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p data-bbox="233 354 338 383">Fiction</p> <p data-bbox="191 391 380 500">Characters Summarizing Synonyms</p> <p data-bbox="155 537 415 570">Phonics/Spelling</p> <p data-bbox="184 574 386 646">Base words Ending ed, ing</p> <p data-bbox="212 683 359 712">Grammar</p> <p data-bbox="142 721 428 750">Present tense verbs</p> <p data-bbox="226 792 342 824">Writing</p> <p data-bbox="149 829 422 938">Cause and Effect Punctuation Complete sentence</p>	<p data-bbox="674 282 772 311">7 days</p>	<p data-bbox="1115 282 1276 311">CC.1.3.2.C</p> <p data-bbox="989 316 1402 425">Describe how characters in a story respond to major events and challenges.</p> <p data-bbox="1115 462 1276 492">CC.1.4.2.F</p> <p data-bbox="968 496 1423 901">Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed</p>	<p data-bbox="1724 316 1766 345">NA</p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p data-bbox="205 354 365 386">Nonfiction</p> <p data-bbox="105 391 468 496">Fact and Opinion No standard what other skills Suffixes er and est</p> <p data-bbox="155 537 415 607">Phonics/Spelling Contractions</p> <p data-bbox="119 649 453 719">Grammar Present past and future</p> <p data-bbox="210 760 369 865">Writing Narrative Descriptive</p>	<p data-bbox="669 282 777 315">8 days</p>	<p data-bbox="1115 282 1274 315">CC.1.5.2.D</p> <p data-bbox="961 319 1430 496">Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences</p> <p data-bbox="1115 610 1274 643">CC.1.4.2.M</p> <p data-bbox="976 647 1421 753">Write narratives to develop real or imagined experiences or events.</p>	<p data-bbox="1724 319 1770 352">NA</p>

<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of days</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
<p>Fiction Sequencing story events Making predictions Prefix pre, mis</p> <p>Spelling Base words Ending s and es</p> <p>Grammar Compound Sentences</p> <p>Writing Letter Writing</p>	7 days	<p>CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>CC.1.4.2.M Write narratives to develop real or imagined experiences or events.</p> <p>CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	NA