

Berlin Brothersvalley Elementary School
Parent and Family Engagement Policy
2024-2025

PART I. GENERAL EXPECTATIONS

The Berlin Brothersvalley School Elementary School agrees to implement the following statutory requirement:

1. Consistent with section 1118, the Berlin Brothersvalley Elementary school will ensure that the required school-level parent and family engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
2. The Berlin Brothersvalley Elementary School will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
3. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
4. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
5. The Berlin Brothersvalley Elementary School will involve the parents and family members of children served in Title I, Part A schools in decisions about how the one percent (1%) percent of Title I, Part A funds reserved for parent and engagement policy is spent, and will ensure that not less than ninety percent (90%) percent of the one percent (1%) reserved goes directly to the schools.
6. The Berlin Brothersvalley Elementary School will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than one (1) of the following:

- a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- b. Supporting programs that reach parents and family members at home, in the community, and at school.
- c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- d. Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- e. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS (Note: These activities may be reduced or altered by Covid-19 restrictions on public gatherings)

1. The Berlin Brothersvalley Elementary School will take the following actions to involve parents and family members in the joint development of its district wide parent and family engagement plan under section 1112 of the ESEA:

An annual meeting of all parents/guardians shall be held to explain the annual goals and purposes of the Title I program. Parents and Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

2. The Berlin Brothersvalley Elementary School will take the following actions to involve parents and family members in the development of support and improvement plans under section 1111(d) of the ESEA:

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be

provided:

- a. Information about programs provided under Title I.
 - b. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 - d. Opportunities to submit parent/guardian comments about the program to the district level.
 - e. A survey will be distributed at the beginning and end of each school year to all parents so they may have the opportunity to provide input in the planning, implementation, and evaluation of the Title I program.
3. The Berlin Brothersvalley Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance:

-Opportunities shall be provided for parents/guardians to meet with teachers to discuss their child's progress.

-Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

-The district will provide information related to school and parent programs, written in a parent friendly format, to all parents through building newsletters, district newsletters, student handbooks, Power School, and the School Performance Profile.

-If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

-The district will provide resource materials for parent meetings, workshops, conferences, and take-home learning activities.

4. The Berlin Brothersvalley Elementary School will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following programs: by:

-Parent conferences scheduled during day and evening times to accommodate parents/guardians.

-Parent trainings in instructional programs and curriculum.
-Bingo for Books activities for families to attend.

-Transitional meetings to occur for new students entering the Kindergarten.

-A district housed Pre-K Program.

-Educational field trips sponsored through the Parent-Teacher Organization funding.

-After school tutoring programs.

5. The Berlin Brothersvalley Elementary School will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents and family members) its parent and family engagement policies.

A survey will be distributed at the end of each school year to parents of participating Title I children to have the opportunity to provide feedback about the effectiveness of the Parent & Family Engagement Policy, the Title I program and to also assess whether parental involvement has increased and what barriers, if any, must be addressed for parental involvement to continue to improve.