Berlin Brothersvalley School District Curriculum Frame 4th 9 Weeks Algebra 1

Big Idea(s) of 4th nine weeks	Concept(s) of 4th nine weeks	Competencies of 1st nine weeks	Essential Questions of 1st nine weeks
Data can be modeled and used to make inferences. Numerical quantities, calculations, and measurements can be estimated or analyzed by using appropriate strategies and tools.	Students will know: Radicals Measures of center Plots, charts, and tables Probability Expressions, equations, and inequalities	Students will be able to:	How can data be organized and represented to provide insight into the relationship between quantities? How can probability and data analysis be used to make predictions?
Unit/Chapter/Selection of Study Simplifying Radicals Perfect square method Prime factorization method	Approx. # of weeks - % of time 1.5 weeks	PA Academic Standards	A1.1.3.1 Simplify/evaluate expressions involving properties/laws of exponents, roots, and/or absolute values to solve problems. A1.1.1.1 Compare and/or order any real numbers. A1.1.1.2 Simplify square roots

Unit/Chapter/Selection of Study

Measures of Center and Variation

Compare the mean, median, mode and range of a data set

Box-and-Whisker Plots

Use box plots to represent data Interpret box plots Use box plots to compare data Shapes of Distributions

Describe the shapes of data

Use the shapes of data distributions to appropriate measures

distributions

Compare data distributions

Two-Way Tables

Find and interpret marginal frequencies Make two-way tables Find relative and conditional relative frequencies

Probability

Probability of independent events
Probability of dependent events

Approx. # of weeks - % of time

4 weeks

PA Academic Standards

cc.2.4.Hs.B.4 Recognize and evaluate random processes underlying statistical experiments. cc.2.4.Hs.B.7 Apply the rules of probability to compute probabilities of compound events in a uniform probability model.

CC.2.4.HS.B.5 Make inferences and justify conclusions based on sample surveys, experiments, and observational studies.

Assessment Anchors & Eligible Content

A1.2.3.2.2 Analyze data, make predictions, and/or answer questions based on displayed data (box-and whisker plots, stem-and-leaf plots, scatter plots, measures of central tendency, or other representations).

A1.2.3.1.1 Calculate and/or interpret the range, quartiles, and interquartile range of data.

A1.2.1.1.1 Analyze a set of data for the existence of a pattern and represent the pattern algebraically and/or graphically.
A1.2.3.3.1 Find probabilities for compound events (e.g., find probability of red and blue, find probability of red or blue) and represent as a fraction, decimal, or percent.

Unit/Chapter/Selection of Study	Approx. # of weeks - % of time	PA Academic Standards	Assessment Anchors & Eligible Content
Spiral Review GCF and LCM Classify Numbers Simplify Rational Expressions Linear Equations Systems of Linear Equations Inequalities Systems of Linear Inequalities	3.5 weeks	CC.2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real-world or mathematical problems.	A1.1.2.1 Find the Greatest Common Factor (GCF) and/or the Least Common Multiple (LCM) for sets of monomials. A1.1.4.1 Use estimation to solve problems. A1.1.5.3 Simplify/reduce a rational algebraic expression.