NAME OF DISTRICT: Berlin Brothersvalley School District

NAME OF SCHOOL: Middle School

Year at a Glance Curriculum

Department: ELA Subject: ELA Grade Level: 5th

Course Description:

In fifth grade, students broaden and deepen their understanding of informational and literary text through comparing and contrasting. Students reflect on their skills and adjust their comprehension and vocabulary strategies to become better readers. They use textual evidence and quote accurately to support their analyses and interpretations. Using evidence from multiple texts, students discuss, reflect, and respond to a wide variety of literary genres and informational text. Students read for pleasure, choosing books based on personal preference, topic, genre, theme, or author. Students develop a strong personal voice in their writing beginning in fifth grade. This is demonstrated by the way they sometimes inject humor into their narratives and support their opinions with credible reasons. Students use precise, specialized vocabulary appropriately in content-area writing. Students develop their writing craft with an emphasis on pacing and an awareness of style. They experiment with sentence length and complex sentence structures and vary leads and endings. Students are able to summarize and synthesize important works to include in their compositions.

Please see below for a concise outline of the course.

Units of Study	Concepts	Time	Standards
Nonfiction	Students will know Sequence of Events Context Clues Reference Materials Text features Fact and Opinion Narrative, Informative and Opinion Writing	66 Days	C.C.1.2.5.A. C.C.1.2.5.B. C.C.1.2.5.H. C.C.1.2.5.L. C.C.1.4.5.C.
Fiction	Students will know	97 Days	C.C.1.3.5.A. C.C.1.3.5.B. C.C.1.3.5.K. C.C.1.4.5.N. C.C.1.4.5.P. C.C.1.4.5.R.
Text Dependent Analysis	Students will know	17 days	C.C.1.4.5.K. C.C.1.4.5.C. C.C.1.4.5.S. C.C.1.5.5.G.

^{*}Please visit pdesas.org for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.