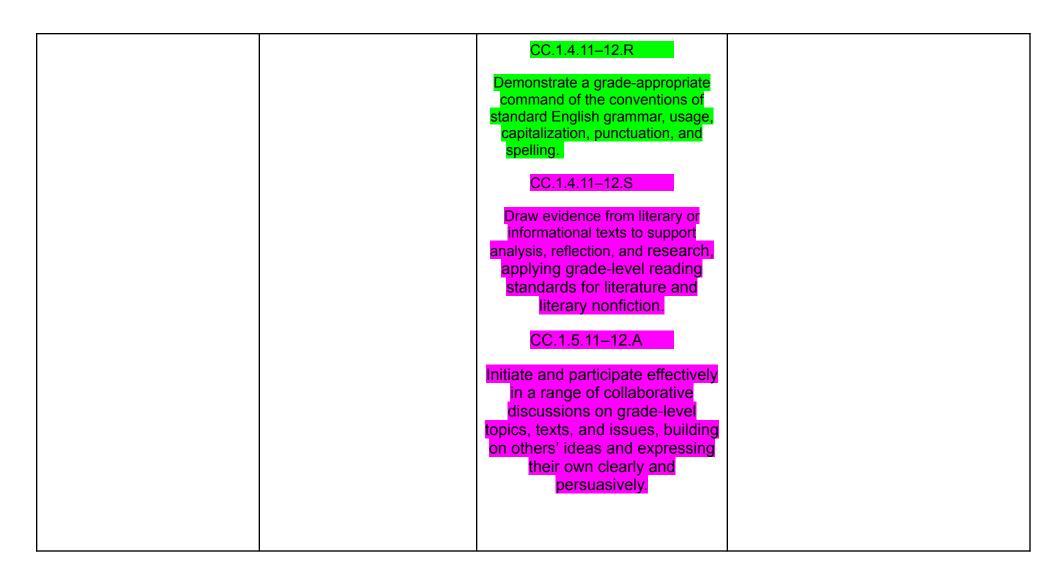
Big Idea(s)	<u>Concept(s)</u>	<u>Competencies</u>	Essential Questions
Effective readers use appropriate strategies to construct meaning. Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.	Students will know: • Compare and contrast • Text evidence • Writing techniques • Academic vocabulary	 Students will be able to: Compare and contrast characters and themselves Cite text evidence Use and apply writing techniques Write appropriate sentences using context clues to demonstrate knowledge of academic vocabulary 	How does interaction with text provoke thinking and response? How does interaction with text provoke thinking and response?
Unit/Chapter/Selection of Study Nonfiction Novel Novel Study Compare and Contrasting character in the story to themselves Text Evidence Writing	Approx. # of weeks - % of time 6 weeks	PA Academic Standards CC.1.4.11–12.M Write narratives to develop real or imagined experiences or events. CC.1.4.11–12.O Use narrative techniques such as dialogue, description, reflection, multiple plotlines, and pacing to develop experiences, events, and/or characters; use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, settings, and/or characters.	Assessment Anchors & Eligible Content NA



Unit/Chapter/Selection of Study	<u>Approx. # of weeks - % of</u> <u>time</u>	PA Academic Standards	Assessment Anchors & Eligible Content
Review with mini lesson with Grammar and writing and vocabulary	3 weeks	CC.1.4.11–12.F Demonstrate age-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.3.11–12.J Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career- readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	