

<u>Big Idea(s)</u>	<u>Concept(s)</u>	<u>Competencies</u>	<u>Essential Questions</u>
<p>Effective readers use appropriate strategies to construct meaning.</p> <p>Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.</p>	<p>Students will know:</p> <ul style="list-style-type: none"> • Compare and contrast • Text evidence • Writing techniques • Academic vocabulary 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Compare and contrast characters and themselves • Cite text evidence • Use and apply writing techniques • Write appropriate sentences using context clues to demonstrate knowledge of academic vocabulary 	<p>How does interaction with text provoke thinking and response?</p> <p>How does interaction with text provoke thinking and response?</p>
<p><u>Unit/Chapter/Selection of Study</u></p> <p>Nonfiction Novel Novel Study</p> <p>Compare and Contrasting character in the story to themselves</p> <p>Text Evidence</p> <p>Writing</p>	<p><u>Approx. # of weeks - % of time</u></p> <p>6 weeks</p>	<p><u>PA Academic Standards</u></p> <p>CC.1.4.11–12.M Write narratives to develop real or imagined experiences or events.</p> <p>CC.1.4.11–12.O Use narrative techniques such as dialogue, description, reflection, multiple plotlines, and pacing to develop experiences, events, and/or characters; use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, settings, and/or characters.</p>	<p><u>Assessment Anchors & Eligible Content</u></p> <p>NA</p>

		<p>CC.1.4.11–12.R</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.11–12.S</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.</p> <p>CC.1.5.11–12.A</p> <p>Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p>	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx. # of weeks - % of time</u>	<u>PA Academic Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Review with mini lesson with Grammar and writing and vocabulary	3 weeks	<p>CC.1.4.11–12.F</p> <p>Demonstrate age-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.3.11–12.J</p> <p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	