

Berlin Brothersvalley School District

Berlin Brothersvalley High School

Year at a Glance Curriculum

English Department English 10th Grade

Course Description:

This course emphasizes the development and mastery of the core language arts components of reading and writing. The 10th grade curriculum focuses on writing analytical constructed responses and expository essays. It also consists of reading and analyzing a variety of literature including novel excerpts, short stories, poetry, and one drama piece. The students will spend the second semester focusing on reading and interpreting nonfiction literature. Assignments are specifically designed around the PA Common Core Standards with the ultimate goal of students receiving a score of proficient or advanced on the Keystone Exam administered at the end of the course in May. Please see below for a concise outline of the course.

Units of Study	Competencies	Approximate Time Frame	Standards
Plot, Setting, Mood, Research, Characterization, Letter Writing, Constructed Response, and Creative Short Story Writing Project	Students will be able to analyze components of plot and setting and how those components create the mood, research, compare, and contrast survival stories (fiction and nonfiction), identify main idea, analyze characters (traits and motives), identify a character's moral dilemma in fiction, nonfiction, and poetry, construct a letter with purpose and intent of audience, develop, edit, and critique a creative short story and identify narrative elements within it, conclude upon and justify inferences, and differentiate between the attitude of the speaker and the experiences within the poem.	9 weeks	CC.1.2.9-10.C CC.1.2.9-10.L CC.1.3.9-10.B CC.1.3.9-10.C CC.1.3.9-10.G CC.1.3.9-10.H CC.1.4.9-10.M CC.1.4.9-10.N CC.1.4.9-10.O CC.1.4.9-10.P CC.1.4.9-10.Q CC.1.4.9-10.R CC.1.4.9-10.U CC.1.4.9-10.V CC.1.4.9-10.W CC.1.4.9-10.Z CC.1.5.9-10.C CC.1.5.9-10.E
Allegory, Allusions, Imagery, Advertisements, Narrative Devices in Fiction and Informational Text, Theme, and Symbol	Students will be able to identify the elements of allegory, explain universal theme and the connection between repetition, symbol and motif, explain the use of allusions, imagery, figurative language, foreshadow, flashback, and historical significance in a text, create an advertisement presentation, analyze style techniques and point of view and their impact on a text.	9 weeks	CC.1.2.9-10.A CC.1.2.9-10.D CC.1.2.9-10.F CC.1.3.9-10.A CC.1.3.9-10.D CC.1.3.9-10.F CC.1.3.9-10.K CC.1.4.9-10.A CC.1.4.9-10.B

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**English Department
English
10th Grade**

			CC.1.4.9-10.C CC.1.4.9-10.D CC.1.4.9-10.E CC.1.4.9-10.F CC.1.5.9-10.A CC.1.5.9-10.G
Author's Purpose and Perspective in Fiction and Nonfiction and Argument and Persuasion in Fiction and Nonfiction	Students will be able to identify author's purpose, text features, and signal words, analyze the effect of author's organization choice and format, compose a cause-effect paragraph, a compare-and-contrast essay, and a persuasive letter, distinguish fact vs. opinion and make generalizations in fiction and nonfiction text.	5 weeks	CC.1.2.9-10.B CC.1.2.9-10.E CC.1.2.9-10.H CC.1.2.9-10.I CC.1.3.9-10.E CC.1.4.9-10.G CC.1.4.9-10.H CC.1.4.9-10.I CC.1.4.9-10.J CC.1.4.9-10.K CC.1.4.9-10.L CC.1.5.9-10.B
The Language of Poetry, Author's Style and Voice, and Shakespearean Drama	Students will be able to analyze the author's choice of form/structure/rhythm and poetic elements, compose a sonnet and ballad poem, explain imagery in a poem, compare themes among poems, analyze an author's style and voice, identify elements of drama, and analyze the use of rhetorical devices in drama.	9 weeks	CC.1.2.9-10.G CC.1.4.9-10.S CC.1.4.9-10.T CC.1.5.9-10.D CC.1.5.9-10.F
Vocabulary Development, Application of ELA Skills, and Class Reflection	Students will be able to memorize vocabulary, prefixes, and suffixes, define academic and literary vocabulary, apply various ELA skills, and reflect on their learning experience through writing.	4 weeks	CC.1.3.9-10.J CC.1.2.9-10.J CC.1.2.9-10.K CC.1.3.9-10.I

*Please visit pdesas.org for a complete list of standards taught in this course and for more information regarding PA State Standards for this course.

Revised 5/14/24